Science of Fitness – C (04)

by Karen L. Lancour

This event encompasses the physiology of the cardiovascular, respiratory and urinary systems in health and disease.

Facts and Concepts

Cardiovascular System

- Basic anatomy of the heart and circulatory system, including heart chambers, valves, and major vessels.
- Blood flow through the body and heart.
- Recognizing physical signs associated with atherosclerosis and their causes and effects.
- Relationship of the cardiac cycle to the EKG (electrocardiogram) EKG at rest vs. during exercise.
- Description and importance of the waves and intervals associated with the EKG.
- Calculation of blood pressure (systolic, diastolic, and Mean Arterial Pressure), breathing, and heart rates.
- Formulas: stroke volume, heart rate, cardiac output, pulse pressure, mean arterial pressure.

Respiratory System

- Basic anatomy of the respiratory system—nose to lungs.
- Oxygen-transportation from lungs to muscle tissues, at rest and during exercise (breathing, gas exchange, red blood cell uptake and release).
- Effects of smoking (primary and secondary) carbon monoxide, nicotine, and air quality on emphysema, asthma, and lung cancer.
- Problems: graph interpretation and epidemiological risk eg. odds ratio.
- Formulas: partial pressure of gases, oxygen saturation curve analysis, respiratory volumes.

Urinary System

- Basic anatomy of the urinary system including kidneys, ureters, bladder, and urethra.
- Formation of urine, GFR calculation, concepts of tubular secretion and absorption, and the effects of ADH.

Relevant Formulas – Science of Fitness (C)

Circul	ation: Stroke volume
	Heart rate
	Cardiac output
	Pulse pressure
	Mean Arterial Pressure (2 equations):
Respir	ration: Partial pressure of gases
	Lung capacity
	Vital capacity
	Tidal volume
	Expiration reserve volume
	Inspiration reserve volume
	Residual volume
Urina	ry System: Glomerular Filtration Rate (GFR– amount of filtrate formed per minute in all nephrons of both kidneys).
Odds :	ratio:

Sample Problems – Science of Fitness (C)

How does the body adapt to exercise acutely (in the short-run) compared to chronically (in the long-run) [e.g., effects on cardiac output, systolic vs. diastolic blood pressure, minute ventilation, and blood flow to various tissues]?
If systolic pressure is 122 and diastolic pressure is 84, what are the pulse pressure and the Mean Arterial Pressure?
Mrs. Jones has a heart rate of 85, a systolic pressure of 140 and diastolic pressure of 60, and an end diastolic volume of 110 and end systolic volume of 40. What is her cardiac output?
Name three major cellular and biochemical effects nicotine has on the efficiency of breathing and gas delivery to the muscles of the body.
Given the composition of gas, calculate the partial pressure of each component.
Given the blood plasma and urine concentrations of a substance and the urinary output per hour, calculate the glomerular filtration rate (GFR).

Resources of Science of Fitness

CDC Resources

The CDC Science of Fitness website at

http://www.cdc.gov/nccdphp/dnpa/science olympiad/index.htm http://web.uccs.edu/scioly/

The CDC Division of Nutrition and Physical Activity website

(<u>http://www.cdc.gov/nccdphp/dnpa/index.htm</u>) will have updates, sample questions and problems.

Also refer to the Surgeon General's Report on Physical Activity and Health at http://www.cdc.gov/nccdphp/sgr/sgr.htm.

EXcellence in Curriculum Integration through Teaching Epidemiology (EXCITE) at http://www.cdc.gov/excite

EXcellence in Curriculum Integration through Teaching Epidemiology (EXCITE)—Science Olympiad at

http://www.cdc.gov/excite/olympiad.htm

Division of Nutrition and Physical Activity at http://www.cdc.gov/nccdphp/dnpa

Adult and Community Health at http://www.cdc.gov/nccdphp/dach

Tobacco Information and Prevention Source (TIPS) at http://www.cdc.gov/tobacco/

Government Resources

Health finder at http://www.healthfinder.gov

<u>President's Council on Fitness and Health</u> <u>http://www.fitness.gov</u>

Non-Governmental Resources

American College of Sports Medicine at http://www.acsm.org

American Heart Association at http://www.americanheart.org

Norman J. Arnold School of Public Health at http://www.sph.sc.edu/

Science Olympiad Inc. at http://www.SOinc.org

University of Colorado at Colorado Springs at http://web.uccs.edu/scioly/